Missouri Special Education Part B - State Performance Plan

2016-17 through 2025-26

SPP	Performance Measure		2020-21		2021-22		2022-23		2023-24		2024-25	
			Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual
1	Percent of youth with IEPs exiting special education due to graduating[1]		83.0%	84.50%	83.5%	83.4%	84.0%	85.7%	84.5%	85.7%	85.0%	86.9%
2	Percent of youth with IEPs exiting special education due to dropping out[1]		11.0%	10.90%	11.0%	11.9%	10.8%	11.9%	10.6%	9.9%	10.4%	9.2%
3A	Assessment participation rate for students with IEPs	ELA Grade 4:	95.0%	98.2%	95.0%	98.7%	95.0%	99.3%	95.0%	99.2%	95.0%	99.3%
		ELA Grade 8:	95.0%	97.4%	95.0%	97.7%	95.0%	98.6%	95.0%	98.3%	95.0%	98.5%
		ELA HS:	95.0%	96.5%	95.0%	96.7%	95.0%	98.2%	95.0%	98.2%	95.0%	98.5%
		Math Grade 4:	95.0%	98.2%	95.0%	98.6%	95.0%	99.2%	95.0%	99.2%	95.0%	99.3%
		Math Grade 8:	95.0%	97.3%	95.0%	97.5%	95.0%	98.4%	95.0%	98.2%	95.0%	98.4%
		Math HS:	95.0%	95.3%	95.0%	63.6%	95.0%	97.7%	95.0%	97.9%	95.0%	97.9%
3B	Assessment proficiency for grade level academic achivement standards (MAP and EOC)	ELA Grade 4:	17.5%	17.5%	18.0%	14.0%	20.0%	13.6%	21.0%	14.5%	21.0%	14.5%
		ELA Grade 8:	11.7%	11.7%	12.0%	10.4%	13.0%	10.9%	13.5%	10.0%	14.0%	9.6%
		ELA HS:	14.8%	14.8%	15.0%	16.0%	17.0%	17.4%	17.5%	15.9%	18.0%	17.3%
		Math Grade 4:	14.6%	14.6%	15.5%	16.0%	16.5%	15.8%	18.0%	16.7%	19.0%	16.4%
		Math Grade 8:	7.9%	7.9%	8.0%	9.1%	9.0%	10.3%	9.5%	10.5%	10.0%	11.1%
		Math HS:	7.3%	7.3%	8.0%	10.6%	9.5%	11.5%	11.0%	10.4%	12.5%	13.8%
3C	Assessment proficiency for alternate academic achivement standards (MAP-A)	ELA Grade 4:	28.9%	28.9%	30.0%	34.7%	31.0%	32.3%	33.0%	33.2%	34.0%	31.1%
		ELA Grade 8:	18.3%	18.3%	19.0%	16.6%	19.5%	19.7%	20.0%	20.9%	20.5%	18.9%
		ELA HS:	14.1%	14.1%	15.0%	14.0%	15.5%	12.6%	16.0%	11.9%	16.5%	10.2%
		Math Grade 4:	9.6%	9.6%	11.0%	13.1%	12.0%	10.9%	12.5%	11.4%	13.0%	11.3%
		Math Grade 8:	9.6%	9.6%	10.0%	8.1%	10.5%	12.1%	11.0%	10.3%	11.5%	7.3%
		Math HS:	7.4%	7.4%	8.0%	7.1%	9.0%	5.4%	9.5%	7.7%	10.0%	7.9%
3D	Proficiency gap for all students and children with IEPs on grade level academic achievement standards (MAP and EOC)	ELA Grade 4:	31.2%	31.2%	31.0%	30.4%	30.5%	32.3%	30.0%	31.9%	29.5%	30.6%
		ELA Grade 8:	34.3%	34.3%	34.0%	32.3%	33.5%	32.0%	33.0%	32.4%	32.5%	32.9%
		ELA HS:	40.1%	40.1%	40.0%	37.6%	39.5%	37.0%	39.0%	35.4%	38.5%	35.7%
		Math Grade 4:	25.3%	25.3%	25.0%	27.7%	24.5%	28.4%	24.0%	28.1%	23.5%	27.8%
		Math Grade 8:	26.2%	26.2%	26.0%	29.6%	25.5%	29.3%	25.0%	30.0%	24.5%	31.7%
		Math HS:	24.3%	24.3%	24.0%	26.9%	23.5%	24.8%	23.0%	26.5%	22.5%	36.4%
4A	Percent of districts with significant discrepancies in susp/exp rates		6.1%	6.1%	6.1%	0.0%	6.1%	0.0%	6.1%	0.0%	6.1%	0.0%
4B	Percent of districts with significant discrepancies in susp/exp rates by race/ethnicity		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
5A	Placements inside regular class ≥ 80% of the day		57.4%	57.8%	57.6%	56.5%	57.8%	56.4%	58.0%	56.5%	58.0%	56.0%
5B	Placements inside regular class < 40% of the day		8.4%	8.1%	8.4%	8.6%	8.4%	9.0%	8.3%	9.3%	8.3%	9.5%
5C	Placements in separate settings		3.60%	3.54%	3.60%	3.52%	3.60%	3.39%	3.60%	3.50%	3.60%	3.50%
6A	ECSE children in regular EC program receiving majority of services in EC program		24.6%	24.6%	25.0%	25.4%	25.0%	25.0%	27.0%	24.1%	29.0%	25.1%
6B	ECSE children in special education separate class, school or residential facility		41.9%	41.9%	40.0%	42.6%	38.0%	45.9%	36.0%	46.1%	36.0%	45.6%
6C	ECSE children at home		5.00%	2.90%	5.00%	0.98%	5.00%	0.75%	5.00%	0.73%	5.00%	0.60%
7A	Early Childhood Outcomes: Improved positive social emotional skills	SS1:	94.0%	95.5%	94.0%	94.9%	94.0%	96.0%	94.0%	95.5%	94.0%	94.9%
		SS2:	33.3%	33.3%	32.0%	28.9%	32.0%	26.6%	32.5%	25.5%	33.0%	24.7%
7B	Early Childhood Outcomes: Improved acquisition and use of knowledge and skills	SS1:	95.5%	96.6%	95.5%	95.8%	95.5%	96.7%	95.5%	96.3%	95.5%	96.2%
		SS2:	30.2%	30.2%	29.0%	28.1%	29.0%	26.5%	29.5%	25.2%	30.0%	25.7%
7C	Early Childhood Outcomes: Improved use of appropriate behaviors to meet needs	SS1:	93.5%	95.9%	93.5%	95.4%	93.5%	95.7%	93.5%	95.5%	93.5%	95.3%
		SS2:	40.4%	40.4%	39.0%	36.6%	39.0%	35.6%	39.5%	34.0%	40.0%	34.6%
8	Parent involvement		73.0%	73.5%	73.0%	73.1%	73.0%	72.2%	77.0%	72.1%	77.0%	74.1%
9	Disproportionate representation as the result of inappropriate identification		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
10	Disproportionate representation in specific disability categories as the result of inappropriate identification		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%
11	60-day initial evaluation timelines		100.0%	98.4%	100.0%	98.3%	100.0%	98.8%	100.0%	99.2%	100.0%	98.5%
12	Part C to Part B transition timelines		100.0%	96.8%	100.0%	96.9%	100.0%	98.0%	100.0%	96.4%	100.0%	98.7%
13	IEP transition planning		100.0%	88.7%	100.0%	86.1%	100.0%	85.9%	100.0%	88.7%	100.0%	89.4%
14	Post-high school outcomes	A:	23.0%	23.3%	23.4%	21.8%	26.5%	26.5%	26.5%	26.1%	26.5%	26.5%
		B:	55.0%	56.0%	55.4%	52.5%	68.1%	68.1%	68.5%	67.7%	70.0%	68.7%
		C:	60.0%	60.2%	60.4%	56.0%	74.1%	74.1%	74.5%	74.3%	76.0%	75.1%
15	Percent of resolution sessions resulting in settlement agreements		36.0%	23.1%	36.0%	21.6%	36.0%	34.4%	36.0%	30.8%	36.0%	31.7%
16	Percent of mediations that result in a mediation agreement		36.0%	75.0%	36.0%	77.8%	36.0%	76.5%	36.0%	81.5%	36.0%	88.6%
17	State Systemic Improvement Plan	ELA:	15.5%	15.5%	16.5%	14.7%	17.5%	14.6%	20.0%	11.8%	21.0%	11.1%

1. Data reported for SPP/APR lag one year.

For more information, see Missouri Part B State Performance Plan and Annual Performance Report at https://dese.mo.gov/special-education/state-performance-plan.

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